

Education
Development
Institute



معهد
التطوير
التربوي

عضو في مؤسسة قطر
Member of Qatar Foundation

EDI Catalogue

(Draft)

2022/2023



Table of Contents

About The Education Development Institutue	03
 Personalized Programs	04
 International Bacca laureate (IB) Workshops	05
 Conferences	08
 Growing Learning Communities	09
 Year Round Professional Learning	10
 Leadership	10
 Pedagogy	11
 Inclusive Practices	12
 Research	13
 Wellbeing	14
 Ed Tech	15
 Language Learning	15
 Students	16
 Asynchronous Professional Learning Opportunities	17

To know more about our professional learning services and see our latest updates, visit our website edi.qa or email us at events@dof.gov.qa





As a member of Qatar Foundation for Education, Science, and Community Development, the Education Development Institute (EDI) is committed to the goal of unlocking human potential, nurturing Qatar's next generation of leaders and playing a pivotal role in ensuring a bright and prosperous future for the nation. EDI strives to be a center of world class learning by supporting the growth and development of Pre-K-12 educators in Qatar and beyond. EDI's mission is to lead professional learning and development, support curriculum improvement and build leadership capacity to improve student outcomes in pre-K-12 education.

We believe that having a positive impact on student learning is the ultimate aim of each professional learning initiative. Quality professional learning for teachers should involve a range of learning experiences where educators engage in a cohesive program of learning that provides opportunities for them to collaborate, delve into the core of their profession with clear learning objectives and a sustained application in their own classroom context, through inquiry and reflection.

Our focus is to develop and support educational communities and leaders of learning and aims at deepening students' learning. Our team is highly experienced in providing consultancy to support schools in reflective identification of needs, rigorous planning, evidence rich learning programs and facilitating impactful curriculum and professional learning experiences.





Personalized Programs

Title	Description	Audience
Program for Effective Teaching and Learning (PETAL) برنامج التعليم والتعلم الفعال Cost: 5.055QAR	The Program for Effective Teaching and Learning (PETAL) is designed to build cultures of individual reflective practice and teacher efficacy. Suitable for individual teachers or leaders who are interested in growing and supporting day-to-day reflective classroom practice for evidence-informed decision making with the aim to impact student learning. PETAL is a three month program consisting of 6 synchronous/face to face sessions, completion of between session asynchronous tasks, and bi-monthly one to one meetings with a coach. <i>*Please note, all participants will be required to attend a one hour pre-program seminar prior to the PETAL start date.</i> (EN/AR) (P)	All Teachers
Program for Aspirational Leaders and Managers in Education (PALME) برنامج القادة الطموحين في التعليم Cost: 8,070QAR	Program for Aspiring Leaders and Managers in Education (PALME) is a personalized professional learning program that focuses on your development as a leader equipped with the skills to create and lead a culture of evidence-informed inquiry in your unique setting. Using inquiry, action and reflection, you will engage in building an adult learning community around a focus of practice unique to your context. This collaborative inquiry will sit within a data-rich environment to ensure evidence-informed decision-making with the ultimate aim of impacting student learning. PALME is a seven month program consisting of 10 synchronous/face to face sessions, completion of between session asynchronous tasks, and monthly one to one meetings with a coach. <i>*Please note, all participants will be required to attend a one hour pre-program seminar prior to the PALME start date.</i> (EN/AR) (P)	Educational Leaders
Post-Graduate Programs	The Education Development Institute in partnership with The University of Bath offers the Post-Graduate Certificate in International Education (PGCiE) courses and Master's of International Education to local and international educators. (V)	Aspiring Educators
Teacher Qualification Program	The Teacher Qualification Program (TQP) will prepare graduates, who are enrolled in the PGCiE, to further develop their knowledge and skills through practical experience in the classroom, providing solutions, applying strategies and developing their reflective practice. During the two year program student teachers will gain a comprehensive perspective on what they have learned and have an opportunity to combine theory with practice, whilst receiving support and guidance. (B)	PGCiE students
Mentoring Educators Program	EDI, in partnership with Al-Quds Bard College, have developed a program to work with school teachers who have responsibility for supporting teacher development in their own schools. These teachers ("mentors-in-training") will complete three workshops in the program and bring learned practices into the mentorship of their mentees. The overall goal of these sessions is to enhance the capacity of teacher education through a reflective and developmental approach to educational supervision and mentoring. In this model, mentors and teachers work together to identify and reflect on problems of practice; to understand those problems in depth and analyze them using Shulman's model for teacher development. Mentors and teachers, then, work together on designing an intervention plan related to these problems. (V) (EN)	All Teachers



IB Workshops

Date	Program	Category	Title	Language
2-4 September 2022	PYP	Category 1	Making the PYP happen: Implementing agency	English
	PYP	Category 1	Making the PYP happen: Implementing agency	باللغة العربية
	PYP	Category 2	Concept-driven learners	English
	PYP	Category 3	Creating a curriculum for transdisciplinary learning	English
	MYP	Category 2	Interdisciplinary teaching and learning in the MYP	English
	MYP	Category 2	Sciences	English
	MYP	Category 2	Language acquisition (generic)	English
	MYP	Category 2	Language and literature	English
	MYP	Category 3	Creating authentic units	English
	MYP	Category 2	Language acquisition	باللغة العربية
	DP	Category 2	Creativity, activity, service	English
	DP	Category 2	Language B (Generic)	English
	DP	Category 2	Counseling	English
	IB Education	Category 3	Approaches to learning	English
	IB Education	Category 3	Beyond the disciplines	English
	IB Leadership	Category 3	Building partnerships with parents	English

**All IB Workshops are In Person

**Each individual workshops cost: 3,968QAR/1,090 USD



IB Workshops

Date	Program	Category	Title	Language
28-30 October 2022	PYP	Category 1	Making the PYP happen in the early years: Implementing agency	English
	PYP	Category 1	Making the PYP happen in the early years: Implementing agency	باللغة العربية
	PYP	Category 2	Engaging collaborative communities	English
	PYP	Category 2	Leading the learning	English
	PYP	Category 2	Evidencing learning	English
	PYP	Category 2	Your exhibition	English
	MYP	Category 2	Individuals and societies	English
	MYP	Category 2	Individuals and societies	باللغة العربية
	MYP	Category 3	Managing assessment: Leaders of learning	English
	MYP	Category 3	Managing assessment: Leaders of learning	باللغة العربية
	DP	Category 3	Interdisciplinary and the world studies	English
	DP	Category 3	Mathematics: A focus on internal assessment	English
	DP	Category 3	Extended essay in focus: A one -day intensive (1 day only)	English
	DP	Category 3	Assessment for learning in the DP/CP	English
	IB Education	Category 3	Bilingual and multilingual teaching and learning	English
	IB Education	Category 3	Learning diversity and inclusion	English

**All IB Workshops are In Person

**Each individual workshops cost: 3,968QAR/1,090 USD



IB Workshops

Date	Program	Category	Title	Language
10-12 February 2023	PYP	Category 2	Making space for learning	English
	PYP	Category 2	Concept- driven learners	باللغة العربية
	PYP	Category 3	The role of mathematics	English
	PYP	Category 3	The role of the arts	English
	MYP	Category 2	Arts	English
	MYP	Category 2	Language and literature	باللغة العربية
	MYP	Category 3	Power and impact of digital assessment	English
	DP	Category 1	Design technology	English
	DP	Category 1	Environmental systems and societies	English
	DP	Category 3	IB visual arts: Promoting the use of emerging media	English
	DP	Category 3	TOK for subject teachers	English
	DP/CP	Category 3	Approaches to teaching and learning for DP/CP classroom teachers	English
	IB Education	Category 3	Investigating inquiry	English
	IB Education	Category 3	The learner profile	English
	IB Education	Category 3	Social and emotional learning	English
	IB Leadership	Category 3	Leading well-being in the school community	English

**All IB Workshops are In Person

**Each individual workshops cost: 3,968QAR/1,090 USD

Teaching & Learning Forum 2022

The Education Development Institute's one day event, the 2022 Teaching & Learning Forum, calls educators to mobilize pedagogical approaches which integrate knowledge, skills, dispositions, and understandings. The T&L Forum aims to establish service and action as integral to the learning process and essential to preparing future generations to address societal, ecological and community needs both locally and globally.

The Teaching and Learning Forum will take place in Education City, Doha on 9 October 2022. This conference will include a virtual experience for those participants unable to attend in person and is offered in English and Arabic.

This event promises to support educators in considering ways in which they might engage with values and embody principles driving service learning, share and reflect on learner engagements that foster action around service learning, connect to create local and global networks for mobilization, and critically engage with what is needed to build a framework around service learning.

Date: 9 October 2022

Location : Blended

Cost: 1,000 QAR (In Person)



THIMUN 2023

THIMUN Qatar is honored to host the 2023 Model United Nations conference with the theme highlighting SDG 10-Reduced Inequalities. Every committee and commission at next year's event will have an SDG 10 agenda item. The Special Committee focuses entirely on SDG 10 Issues, as well as a youth focused issue. We have also been happy with the success of the Historical Security Council and the World Health Assembly, which we hope to see continue in the 2023 conference.

Date: 21-24 Feb 2023

Location: QNCC (In Person)

Cost: 700 QR





Growing Learning Communities

“Educators 2 Educators”

In the spirit of building a strong learning community, “Educators 2 Educators” is a professional learning initiative that aims at leveraging the talent and expertise of educators. The ultimate goal is to help educators stay connected, share effective practices, celebrate successes, and develop their professional interests across schools. Once a month, educators will have a variety of synchronous and asynchronous options available in English and Arabic. Register for the sessions of your interest and learn with us!

Location : Blended

Thought Leaders Series

This collection of monthly webinars from educational thought leaders is designed to bring inspiration and innovative global educational perspectives to educators everywhere.

Location : Virtual





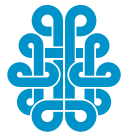
Year Round Professional Learning

Title	Cost	Description
LEADERSHIP		
Mentorship Program: Observation Tools and Giving Feedback (TBC) 26 September'22	TBC	EDI in partnership with Al-Quds Bard College have eveloped a program to work with Qatar Foundation school teachers who have responsibility for supporting teacher development in their own schools. These teachers ("mentors-in-training") will complete three workshops in the program and bring learned practices into the mentorship of their mentees, that is, new "apprentice teachers" whom they are charged with supporting. This workshop is designed to expose participants to new ideas that can be used to think critically about the observation tools and practices in their own teaching system. It is an opportunity to examine and evaluate beliefs and practices. These workshops are primarily experiential in nature. (EN) (P)
Mentorship Program: Mentoring as Reflective Practice (TBC) 6 November'22	TBC	EDI in partnership with Al-Quds Bard College have developed a program to work with Qatar Foundation school teachers who have responsibility for supporting teacher development in their own schools. These teachers ("mentors-in-training") will complete three workshops in the program and bring learned practices into the mentorship of their mentees, that is, new "apprentice teachers" whom they are charged with supporting. (EN) (V)
Mentorship Program: Identifying Problems of Practice (TBC) 8 January'23	TBC	EDI in partnership with Al-Quds Bard College have developed a program to work with Qatar Foundation school teachers who have responsibility for supporting teacher development in their own schools. These teachers ("mentors-in-training") will complete three workshops in the program and bring learned practices into the mentorship of their mentees, that is, new "apprentice teachers" whom they are charged with supporting. (EN) (V)
Facilitating Adult Learning تيسير تعلم الكبار 29 April'23 - 20 May'23	1,300 QAR	This workshop is for educators and leaders who aspire to facilitate impactful professional learning and change practice within their learning communities. Participants will be able to effectively use facilitator's competencies to lead adult learning, utilize learning design steps and characteristics of adult learner to plan impactful learning experiences, and incorporate habits of mind and characteristics of change theory when leading adult learning. (EN/AR) (P)
Cognitive Coaching 15-18 September'22 (TBC)	TBC	Following on from Foundations of Coaching Part 1, Part 2 will focus on refining and extending skills learned in Part 1 and provide authentic opportunities for deeper application. In Part 2, participants will learn a new map, the Problem Resolving Map. While the Planning Map supports a future focus and the Reflecting Map helps the coachee analyze and make sense of the past, the Problem-Resolving Map is about the present and is used when a coachee is struggling with a 'wicked' problem that initially seems unsolvable. While our initial tendency might lead us to try and solve the problem for the coachee, in this course, coaches will learn to use the five States of Mind to help the coachee in finding their own resourcefulness to resolve the issue themselves. Surprisingly, this resolution will not necessarily come from "doing", but from re-thinking or cognitive reframing an issue in a different light. Participants should have completed Part 1 of the course before taking Part 2. (EN/AR) (P)



Year Round Professional Learning

Title	Cost	Description
Growing a culture of coaching تنمية ثقافة الإرشاد Date:TBC	TBC	This workshop is offered through EDI in partnership with the National Centre for Educational Development (NCED) Over 40 hours, participants will explore and practice the coaching skills of deep listening, responding without judgment, and providing support for thinking. These skills are essential for anyone working in diverse and inclusive communities, who seek to facilitate thinking and exercising voice in safe spaces.
Having Hard Conversations 8 May'23	TBC	As administrators, coaches or colleagues, we often come up against situations where difficult topics must be addressed. What do we know about the best strategies for these specific moments? What questions should we be asking ourselves before we speak, and what language is best for when we do speak? Based on Jennifer Abram's books, Having Hard Conversations, and Hard Conversations Unpacked, and her work with conflict and interpersonal communication, this session will provide participants with planning and scripting tools for having those necessary humane and growth producing conversations with families and colleagues at this time of unpredictability.
Swimming in the Deep End: Four Effective Communication Skills for School Leaders 18 January'23	TBC	No matter what leadership role we play in a school we all strive to make our communications successful. At this time when uncertainty is the norm, we often move fast and don't get the opportunity to think about the language we use in our communications. Ultimately, we end up not being as successful as we could have been in getting our messages across. This workshop will support you in building up a skill set of messaging capabilities, 'resistance management' strategies and for the sake of our health, our 'stress tolerance.' This is based on Jennifer Abram's book Swimming in the Deep End: Four Foundational Skills for Leading Successful School Initiatives. This workshop provide support, and practical strategies to help you communicate more effectively in these unprecedented times.
PEDAGOGY		
Education for Sustainability 7-8 October'22 12-13 October'22	TBC	This 2 day workshop will support the development of a shared understanding and vocabulary of Sustainability and Education for Sustainability (EfS) across teams from QF schools. It will generate personal and institutional rationales for educating for sustainability that can be shared and used with students and there will be an opportunity for school team coaching for each school team in their curriculum mapping of sustainability between October 2022 and February 2023 following this learning. (P)
Glocalization. Linking the global with the Local 22 August'22 (P) 11 January'23 (V)	TBC	This workshop in both English and Arabic is for all teachers of learners from KG to Grade 12, and provides practical opportunities to understand and know how to link and apply educational resources created by teachers and locally, knowledge based entities in Qatar, with the curriculum of the school. Focus will be linking the global context of learning with the local knowledge, innovation, language, culture and heritage. There are several overarching goals for learners in this initiative. First is to nurture learners as global citizens who are connected to their own national identity. Secondly, is to equip learners with the knowledge, skills, motivation and understanding to demonstrate the importance of Glocalization as a sustainable model for learning. Third, to support learners who think globally and act locally, and who think locally and act globally. Finally, to inspire students to act in local/global sustainable ways.



Year Round Professional Learning

Title	Cost	Description
INCLUSIVE PRACTICES		
Inclusive Practices: Learning for All 10 September'22	2,300 QAR	This is a workshop in the series of the "Inclusive Practices Program." In this Inclusive Practices workshop, participants will: Define inclusion and inclusive practices in Schools through exploration of key documents and observed practices, Fearlessly explore beliefs and values around inclusion, teaching, and student potential, and Inquire into learning strategies and practices that will work in participants' specific settings. (P)
Inclusive Practices: Exploring Educational Evaluations 8 January'23	1,800 QAR	This is a workshop in the series of the "Inclusive Practices Program." Ever wonder what happens when a student gets tested and what you can do with the data that comes out of that process? This workshop will take you through a full evaluation. You will know the components of the evaluation, how specialists choose the tools to evaluate and what the results tell us. You will have a chance to review an evaluation, and apply the results to support a student with a personalized plan. We will look at how this information can support your conversations with parents and educators. (P)
Having Hard Conversations 8 May'23	TBC	As administrators, coaches or colleagues, we often come up against situations where difficult topics must be addressed. What do we know about the best strategies for these specific moments? What questions should we be asking ourselves before we speak, and what language is best for when we do speak? Based on Jennifer Abram's books, Having Hard Conversations, and Hard Conversations Unpacked, and her work with conflict and interpersonal communication, this session will provide participants with planning and scripting tools for having those necessary humane and growth producing conversations with families and colleagues at this time of unpredictability.
Swimming in the Deep End: Four Effective Communication Skills for School Leaders 18 January'23	TBC	No matter what leadership role we play in a school we all strive to make our communications successful. At this time when uncertainty is the norm, we often move fast and don't get the opportunity to think about the language we use in our communications. Ultimately, we end up not being as successful as we could have been in getting our messages across. This workshop will support you in building up a skill set of messaging capabilities, 'resistance management' strategies and for the sake of our health, our 'stress tolerance.' This is based on Jennifer Abram's book Swimming in the Deep End: Four Foundational Skills for Leading Successful School Initiatives. This workshop provide support, and practical strategies to help you communicate more effectively in these unprecedented times.
Inclusive Practices Through UDL 11 August'22	TBC	This workshop provides educators across all educational contexts, the opportunity to develop an understanding of inclusive classroom practice through Universal Design for Learning (UDL). Strategies focus upon removing barriers to learning, understanding learner variability, increasing student agency, developing cultural competency and focusing upon inclusion for programme development. (P)



Year Round Professional Learning

Title	Cost	Description
Inclusive Practices: Data in Action 16-30 October'22	1,330 QAR	This is a workshop in the series of the "Inclusive Practices Program." In this workshop, participants will deepen their understanding of available sources of school wide data, share their existing practices of data collection and assessment tools, and expand their assessment toolbox through implementation and reflection. As all teachers are language teachers and are responsible for the social development of learners, this professional learning opportunity would benefit all educators. (P)
The Universal Design for Learning (UDL) Principles and the Google Workspace for Inclusive classrooms 12 - 26 September'22	TBC	The Universal Design for Learning (UDL) principles can be used to maximize learning opportunities for ALL learners, meet diverse learning needs and improve accessibility to learning opportunities. These principles can be used in conjunction with the Google Workspace for Education. Educators participating in this workshops should expect to deepen their understanding of the 3 UDL principles and the guidelines for implementing them, explore an instructional design model used for creating lesson plans, and review/design lesson plans to integrate UDL principles and Google tools. (V)
RESEARCH		
What Is Action Research? 12 September'22	1,000 QAR	This workshop provides educators from different disciplines the opportunity to develop an understanding of action research. It provides an overview of what action research is, the action research cycle, and the specific processes and procedures required to implement action research. Participants will learn the basic skills required to develop an action research project. (EN) (P) <i>*This workshop is part of a Research Series</i>
Developing an Action Research Agenda in Your Class or School 26 September'22	1,000 QAR	This workshop aims to equip participants with the knowledge and skills they need to identify problems of practice within their setting and develop focused research questions. Participants will identify and discuss observed problems within their setting, contributing factors, possible ways to investigate/remediate the problem, as well as develop research questions. (P) <i>*This workshop is part of a Research Series</i>
Understanding and Collecting Data for Research 10 October'22	1,000 QAR	This workshop provides educators with an overview of data, types of data, data collection tool development and use. The participants will learn about various methods of data collection and how to develop data collection tools that align to their research question. (P) <i>*This workshop is part of a Research Series</i>
Analyze and Report Research Results 24 October'22	930 QAR	This workshop will provide participants with the knowledge and skills they need to analyze and interpret data. More specifically, the participants will learn about various types of data analysis. Additionally, participants will be provided with the skills needed to interpret and report research findings. (P) <i>*This workshop is part of a Research Series</i>





Year Round Professional Learning

Title	Cost	Description
WELLBEING		
Mindfulness for Wellbeing: Phase 1: Waking up to the Present Moment (TBC) اليقظة من أجل الرّفاهيّة المرحلة 1: الاستيقاظ للحظة الحاليّة	TBC	This introduction to mindfulness takes you through an explorative journey to discover what is happening in the body and mind moment-to-moment. The focus is on learning to pay openhearted attention to different aspects of your internal and external world and you will have opportunities to develop skills to ground yourself through the day. You will begin to discover what it means to teach mindfully, and understand how mindfulness practice can improve students' concentration, relationships, self-esteem and general wellbeing. (EN/AR) (V)
12, 19, 26 October'22 2 November'22		
Mindfulness for Wellbeing: Phase 2: Flexibility in the Present Moment (TBC) اليقظة من أجل الرّفاهيّة المرحلة 2: المرونة في اللحظة الحاليّة	TBC	Throughout phase 2 you will be extending your interpersonal mindfulness and self-regulation as you are skillfully guided through an inquiry into your own coping strategies and their effectiveness. With an attitude of curiosity and acceptance you will explore how you react to experiences in-the-moment and consider; what power and responsibility do you have in affecting change for your own health and wellbeing? Facing rather than avoiding difficulties in the spirit of openness, curiosity and compassion will enable you to remain balanced and aware in the most stressful conditions. You will develop an understanding of how to safely introduce mindfulness to your students and explore a range of age-appropriate activities that will ensure their experience is positive. Before attending Phase 2, it is essential that you have either: completed Phase 1; or have attended a recognised mindfulness course; or have established your own mindfulness practice for at least 6 months. (EN/AR) (V)
18, 25 January'23 1, 8 February'23		
Mindfulness for Wellbeing: Phase 3: Keeping your Mindfulness Alive (TBC)	TBC	In Phase 3, the focus of this program is on cultivating an attitude of acceptance, compassion and empathy towards yourself and others. A friendly analysis of your life-style choices, and gently probing their effects will help you to define your own unique and sustainable path towards a healthy mind and a healthy body. You will have opportunities to practise teaching age-appropriate mindfulness activities to your students between sessions, to reflect on and share your experiences the following session. Before attending Phase 3, it is essential that you have either: completed Phase 2; or have attended a recognised mindfulness course; or have established your own mindfulness practice for at least 1 year. (EN/AR) (V)
10, 17, 24, 31 May'23		
Understanding Conflict and Ourselves	1,050 QAR	Conflict is a part of our everyday lives and, even though it is completely natural, it feels anything but comfortable when we find ourselves involved in it. In these sessions, participants will explore how to respond in creative and positive ways to the disputes and conflicts we may face daily. We will complete a self-assessment that will share the styles we favor when handling conflicts in our lives. These sessions will deepen participants understanding of underlying theory and application of effective problem solving strategies at work, home and within the community. (P)
6-20 February'23		
Having Hard Conversations	TBC	As administrators, coaches or colleagues, we often come up against situations where difficult topics must be addressed. What do we know about the best strategies for these specific moments? What questions should we be asking ourselves before we speak, and what language is best for when we do speak? Based on Jennifer Abram's books, Having Hard Conversations, and Hard Conversations Unpacked, and her work with conflict and interpersonal communication, this session will provide participants with planning and scripting tools for having those necessary humane and growth producing conversations with families and colleagues at this time of unpredictability.
8 May'23		



Year Round Professional Learning

Title	Cost	Description
EDUCATION TECHNOLOGY		
The Universal Design for Learning (UDL) Principles and the Google Workspace for Inclusive classrooms 12 - 26 September'22	TBC	The Universal Design for Learning (UDL) principles can be used to maximize learning opportunities for ALL learners, meet diverse learning needs and improve accessibility to learning opportunities. These principles can be used in conjunction with the Google Workspace for Education. Educators participating in this workshops should expect to deepen their understanding of the 3 UDL principles and the guidelines for implementing them, explore an instructional design model used for creating lesson plans, and review/design lesson plans to integrate UDL principles and Google tools. (V)
Pair Proven Pedagogical Strategies and Google Workspace Tools to Transform Learning Outcomes 5 October'22 - 1 February'23		There is a huge amount of evidence as to what teachers can do to improve their students' learning. Edtech tools can accelerate learning even more. This course will show you how to revolutionize your classroom by Integrating Google Workspace Tools to transform learning and elevate powerful learning outcomes. Educators participating in this workshop should expect to: gain an understanding of how EdTech can act as an accelerator, know what the research says about feedback, create appropriate and effective homework that does not need marking, learn how to organize and grade collaborative work, create effective peer tutoring programs using digital tools, and integrating Google Workspace Tools into your classroom to transform learning. (V)
Digital Citizenship 10 - 24 October'22		Exploring ISTE's Digital Citizenship standards and connecting them to resources available from Google's Applied Digital Skills and Common Sense Media. This workshop will focus on developing a lesson plan or unit design that embeds one or more Digital Citizenship standards. Through this workshop participants will have a better understanding of intellectual property and the Creative Commons licenses, they will also be encouraged to go through an audit of their own practices regarding their use of online apps/websites and data processing, and they will explore frameworks for critical evaluation of online resources. (V)
LANGUAGE LEARNING		
Survival Arabic (TBC)	TBC	This course is offered through EDI in partnership with the Translation and Interpretation Institute and will teach the Arabic alphabet and reading skills that give the basics of speaking and listening through a variety of everyday situations. Students will learn how to greet others, introduce themselves, ask about the places of things and persons, read billboards and street names, etc. The language we teach in this course is the Modern Standard Arabic (MSA). Prerequisites: No prior knowledge of Arabic is expected. (P)
Arabic Beginner 1 (TBC)	TBC	This course is offered through EDI in partnership with the Translation and Interpretation Institute and will teach sentence structure, introductory conversational patterns and basic grammar so that student can begin to build sentences and engage in practical everyday situations. Topics include but are not limited to: greetings, polite expressions, asking and answering questions, and exchanging personal information. The present tense is practiced as well as the basic sentence structures. Supplementary speaking, listening, reading, and writing materials are used. Arabic cultural topics are also introduced. The language we teach in this course is the Modern Standard Arabic (MSA). Prerequisites: Survival Arabic at this program or equivalent. The TII Arabic Language Coordinator can perform a test to determine your level. (P)





Year Round Professional Learning

Title	Cost	Description
Intermediate English 1	TBC	<p>This course is offered through EDI in partnership with the Translation and Interpretation Institute and participants will learn about frequently used expressions in most intermediate areas such as shopping, family, employment. They will be able to complete tasks that are routine and involve a direct exchange of information. They will also be able to describe matters of immediate need in simple terms.</p> <p><i>* Participants will need to sit a precourse assessment unless they have completed Pre-Intermediate English 1 (P)</i></p>
Intermediate English 2	TBC	<p>This course is offered through EDI in partnership with the Translation and Interpretation Institute and participants will learn about frequently used expressions in most intermediate areas such as shopping, family, employment. They will be able to complete tasks that are routine and involve a direct exchange of information. They will also be able to describe matters of immediate need in simple terms.</p> <p><i>* Participants will need to sit a precourse assessment unless they have completed Intermediate English 1 (P)</i></p>
STUDENTS		
Qatar Leadership Conference	TBC	<p>132 workshops, based on themes selected through student voice, and arranged with 50% of the workshops being youth-led and 50% expert-led workshop. This conference is an opportunity to build soft skills, gather inspiration, develop essential skills, and participate in incubator sessions to develop ideas inspired by the conference. (P)</p>
Mental Health Festival	TBC	<p>The mental health festival is an opportunity for youth to learn and lead a pathway to education for preventative care. Youth leaders share education in partnership with professional psychiatrists, psychologists and counsellors, and connect youth in Qatar to resources and information on mental health. (P)</p>
Sustainability Festival	TBC	<p>The sustainability festival is a culmination of months of sustainability programs run in THIMUN Qatar schools, leading to a festival of student excellence in sustainability, workshops and fiestas by sustainability leaders in the region. (P)</p>
MSMUNQ	TBC	<p>Aimed at Middle School students, who are interested in engaging in solution based thinking in world issues, and learning about the UN, this conference features 12 SDG committees. Each committee also connects to service activities relating to the issues on the agenda, connecting debate to action in a real and tangible way, teaching middle schoolers how they can make an impact in their communities. (P)</p>



Asynchronous Professional Learning Opportunities

EdX Courses

EdX is an online provider who partners with 160 top Universities such as MIT, Harvard and Berkeley to provide over 3600 online courses, 916 of which are free. Their mission is to provide a world where every learner can access education. The majority of their courses can be completed for free, with an option to upgrade and self-fund if you wish to gain a certificate. The courses use asynchronous video lectures and interactive elements. They start at different times throughout the year.

Many of their short, free courses would be relevant for educators, school leaders, and staff in support roles. These include Ethical Leadership, Digital design, IELTS preparation, Teaching Online, Project management, Data analytics, Understanding business environments, Teaching for Critical Action and Unconscious Bias. Courses can be accessed at <https://www.edx.org/>

Edraak

Edraak is an educational initiative to bring MOOCs to the Arabic-speaking world, developed by the Queen Rania Foundation for Education and Development in Jordan and EdX. It now has 2 million users registered for its Arabic medium courses. It also has a page of free pre-K-12 educational resources in Arabic. It can be accessed at <https://www.edraak.org/>

ThinkSmall Institute

The Think Small Institute offers a wide range of learning opportunities which include options for both live-virtual training and self-paced eLearning for early childhood educators. Their subject matter experts design and deliver high-quality professional development that meets the unique requirements of educators wherever they are. Their courses are competitively priced and run throughout the year. The courses can be accessed at <https://thinksmallinstitute.org/on-demand-catalog/>

Coursera

Coursera is another online provider who partners with 200 Universities and organizations such as Google, Imperial College London and Stanford to provide over 5000 online courses, many of which are free and 4000 of which you can complete in a day. The majority of their courses can be completed for free, with an option to upgrade and self-fund if you wish to gain a certificate. The courses use asynchronous video lectures and interactive elements. They start at different times throughout the year.

Courses can be accessed at <https://www.coursera.org/>

A great thing about Coursera is that it offers courses in both English and Arabic. Faculty who wish to learn in Arabic can search courses using Arabic medium.



