



EDI CATALOGUE

2016/17

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EXCELLENCE IN PROFESSIONAL LEARNING & DEVELOPMENT

Education Development Institute (EDI) serves as a center of excellence in professional learning and development, by supporting the growth and development of the educational community within Qatar and internationally. EDI supports educators in Qatar by hosting the educational community, including faculty, administrators, and staff who are seeking to engage in the best and most promising practices which have been designed to improve student achievement and increase success.



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Education
Development
Institute



TEACHING & LEARNING FORUM 2017

منتدى التعليم والتعلم ٢٠١٧

Call for proposals to present will open on
September 15th and close on **December 1st, 2016.**

The Forum will be held on Saturday, 22nd April 2017 at
the Qatar National Convention Center

Keynote Speakers

المتحدثون الرسميون

الدكتورة كاثرين ك. ميرسيت
Dr. Katherine K. Merseth



الدكتورة ديبورا جويل - شيرمان
Dr. Deborah Jewell-Sherman



الدكتور محمود البطل
Dr. Mahmoud AlBatal



يفتح باب قبول العروض يوم ١٥ سبتمبر
ويغفل يوم ١ ديسمبر ٢٠١٦

يُعقد المنتدى يوم السبت ٢٢ أبريل ٢٠١٧
بمركز قطر الوطني للمؤتمرات

لمزيد من المعلومات: <http://edi.qa/ar>
eventsdpd@qf.org.qa

For more info: <http://edi.qa>
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TEACHING & LEARNING FORUM 2017

The Teaching and Learning Forum is designed to be one of the premiere teaching and learning conferences in Qatar. Our aim is to solicit and select the most dynamic, innovative and effective presentations from the top professionals within Qatar. Aside from sharing practice, the aim of the conference is to inspire and motivate teachers to reach for the highest level of student engagement and achievement. To complement the teacher presentations, EDI invites the top international speakers and authors in the field of education to present keynote and featured presentations.

The Teaching and Learning Forum 2017 will be held on April 22, 2017 at the QNCC. It gives us pleasure to announce that Dr. Kay Merseth and Dr. Deborah Jewell-Sherman from the Harvard Graduate School of Education, and Dr. Mahmoud AlBatal from the Department of Middle Eastern Studies at the University of Texas will be our featured speakers for 2017.

Proposals are welcome under the following strands:

- Leadership
- Early Childhood Education: focuses on best educational practices for children from 6 months to 5 years.
- Innovation and Best Practice in Any Subject for K-12.
- STEM

The invitation for presentation proposals will open on Thursday September 15th, 2016 and will close on Thursday December 1st.

If you would like to take part in this great event, please visit our website: www.edi.qa

DR. KATHERINE K. MERSETH



Dr. Katherine Merseth concentrates on charter schools, teacher education, mathematics education, and the case-method of instruction. At Harvard, she founded the Harvard Children's Initiative, a university-wide program focusing on the needs of children as well as the School Leadership and the Teacher Education Programs at the School of Education.

Internationally, she has edited two volumes of cases about classroom practice in South Africa and Chile. In addition to her Harvard doctorate, she holds a Bachelors in Mathematics from Cornell University, a Master's in Mathematics from Boston College, and a Masters of Arts in Teaching Secondary Mathematics from Harvard.

DR. DEBORAH JEWELL-SHERMAN



Dr. Deborah Jewell-Sherman is a graduate of Harvard Graduate School of Education's Urban Superintendents Program and has built a reputation over the past decade as one of the most successful urban district superintendents in the country. Prior to joining the Harvard Graduate School of Education's faculty, Dr. Jewell- Sherman served as Superintendent of Richmond Public Schools with a track record of success that culminated in her being named Virginia Superintendent of the year 2009 by the Virginia Association of School Superintendents (VASS). During her

appointment, 95 percent of Richmond's lowest performing schools achieved full accreditation under Virginia's Standards of Learning reform legislation. In addition, the district improved from 18 percent to 91.7 percent of all schools meeting this standard as measured by the State Department of Education (2008). Currently, Dr. Jewell-Sherman serves as the Director of the Urban Superintendents Program and is the principal investigator for an initiative between the faculty of Harvard Graduate School of Education and the University of Johannesburg in South Africa. Since 2010, Dr. Jewell- Sherman has been serving as a key faculty member for HGSE's new Doctor of Education Leadership Degree (ED.L.D).



DR. MAHMOUD ALBATAL



Dr. Mahmoud Albatal is Professor of Arabic in the Department of Middle Eastern Studies at The University of Texas at Austin. He is specialized in Applied Linguistics and teaching Arabic as a Foreign Language (TAFL) and is coauthor of "AlKitaab" Arabic textbook series (with Kristen Brustad and Abbas AlTonsi) published by Georgetown University Press. He has published numerous articles dealing with Arabic language pedagogy and Arabic Sociolinguistics and is developer of Aswaat Arabiyya "Arabic Voices", a web-based project for Arabic listening materials. Dr. Albatal holds a B.A. in Arabic language and literature from

the Lebanese University, Beirut, and an M.A. and Ph.D. in Arabic Linguistics from the University of Michigan, Ann Arbor. Before moving to Austin in 2007, Dr. Albatal served on the faculty at the Department of Middle Eastern Studies at Emory University in Atlanta, Georgia, and was the director of Emory College Language Center and Arthur Blank Distinguished Teaching Professor. In addition, Dr. Albatal served as the director of the Center for Arabic Study Abroad (CASA), Associate Director & Chair of the Arabic Language Board in the National Middle East Language Resources Center (NMELRC), and Director of the Arabic School at Middlebury College.



IB WORKSHOPS

January 13-15, 2017			
Programme	Workshop Title	Category	Language
DP	Academic writing practices	3	English
	Approaches to teaching and learning in the DP	3	English
	Environmental systems and societies	1 & 2	English
	اللغة أ : الأدب	2	اللغة العربية
	TOK for subject teachers	3	English
MYP	Arts-Visual: Delivering the MYP curriculum	2	English
	Global contexts for teaching and learning	3	English
	Language acquisition : Delivering the MYP curriculum	2	English
	Mathematics: MYP and the Common Core	3	English
PYP	Concept-based learning	3	English
	Inquiry and the additional language teacher	3	English
	Literacy, mathematics and symbolic learning in the early years	3	English
	Making the PYP happen in the classroom	1	English

IB WORKSHOPS

March 3-5, 2017			
Programme	Workshop Title	Category	Language
DP	Language A: Language and literature	1&2	English
	اللغة ب	2	اللغة العربية
	Managing the extended essay	3	English
	Mathematical studies SL	2	English
MYP	Individuals and societies: Delivering the MYP curriculum	2	English
	اكتساب اللغة: تنفيذ برنامج السنوات المتوسطة	1	اللغة العربية
	Sciences: Managing assessment in the MYP	3	English
	Understanding the MYP	3	English
PYP	Bilingual and multilingual teaching and learning	3	English
	Collaborative planning	2	English
	تحقيق برنامج السنوات الإبتدائية في الفصل	1	اللغة العربية
	Teachers as researchers: From planning to publication	3	English

SELECTING THE RELEVANT IB WORKSHOP

- Cat 1 workshops: for educators new to the IB program
- Cat 2 workshops: for educators with experience teaching the IB program (should have done a CAT1 workshop in the same program)
- Cat 3 workshops: for specialized IB educators who want to delve into a particular area of interest (should have done a CAT1 or CAT2 workshop in the same program)

Registration

www.edi.qa/ib-workshops

Fees

USD 1090

Venue

Qatar National Convention Centre
(www.qatarconvention.com)



MATHEMATICS MODULES & WORKSHOPS:

Code	Title	Targeted Audience	Duration	Dates & times	Registration Deadline	Fees	Description
LE-MATH-DCU	Developing Conceptual Understanding in Lower Elementary Mathematics using Game-Based Activities	Lower Elementary School Teachers (K-2)	8 hours face to face and 2 hours course work	Nov 2016 (Mon21, Wed23, Mon28, Wed30) 3pm-5pm*	20 October 2016	QAR 1500	A game-based activity in the mathematics classroom is an effective strategy to engage students in developing the underlying skills required to win the game. This module aims at introducing the use of games in the lower elementary classroom as an approach to teaching and tracking the development of conceptual understanding in counting, pattern recognition and basic arithmetic. Participants will engage in dissecting the elements of a game-based activity and understand the impact on their students' progress along a learning continuum.
				Mar - Apr2017 (Mon27, Wed29, Mon3, Wed5) 3pm-5pm*	26 February 2017		

* EDI modules: Another session from 11:00am to 1:00pm will be offered on the same day for Ministry of Education and Higher Education School Teachers. Registration will take place through the Training and Educational Development Center at the Ministry of Education and Higher Education



Code	Title	Targeted Audience	Duration	Dates & times	Registration Deadline	Fees	Description
UE-MATH-DCU	Developing Conceptual Understanding in Upper Elementary Mathematics using Authentic Problem-Solving Tasks	Upper Elementary school teachers (3-5)	8 hours face to face and 2 hours course work	Oct - Nov 2016 (Mon31, Wed2, Mon7, Wed9) 3pm-5pm*	29 September 2016	QAR 1500	Proficiency in mathematics can only be achieved through conceptual understanding. Mathematics concepts at the Upper Elementary years are often presented in abstraction from the real-life contexts that justify the need for teaching them. This module aims at exposing teachers to engaging Problem-Solving tasks that foster a deep understanding of fractions, proportionality and measurement. By improving the authenticity of these tasks, teachers will guide their students to observing everyday life problem-solving situations with a mathematical eye.
				Feb 2017 (Mon13, Wed15, Mon20, Wed22) 3pm-5pm*	12 January 2017		

* EDI modules: Another session from 11:00am to 1:00pm will be offered on the same day for Ministry of Education and Higher Education School Teachers. Registration will take place through the Training and Educational Development Center at the Ministry of Education and Higher Education



Code	Title	Targeted Audience	Duration	Dates & times	Registration Deadline	Fees	Description
E-MATH-DCF	Developing Computational Fluency with Number Talks	Elementary school teachers (K-5)	8 hours face to face and 2 hours course work	Oct 2016 (Mon10, Wed12, Mon17, Wed19) 3pm-5pm*	11 September 2016	QAR 1500	Number talk is an approach to teaching that has proven its effectiveness in developing elementary school students' number sense and computational fluency. This module trains teachers in making the best out of this 10-15 minute classroom routine, by planning for the appropriate number talk based on where their students are on the numeracy developmental stages, orchestrating students' collective learning, using prompts and effective questioning and shifting students' focus from the correctness of their answer to the efficiency of their chosen strategy.
				Mar - Apr2017 (Mon27, Wed29, Mon3, Wed5) 3pm-5pm*	26 February 2017		
				May 2017 (Mon1, Wed3, Mon8, Wed10) 3pm-5pm*	30 March 2017		

* EDI modules: Another session from 11:00am to 1:00pm will be offered on the same day for Ministry of Education and Higher Education School Teachers. Registration will take place through the Training and Educational Development Center at the Ministry of Education and Higher Education

Code	Title	Targeted Audience	Duration	Dates & times	Registration Deadline	Fees	Description
CEM-MATH-MAN	Delivering Mathematics in an Inclusive Classroom: The Power of Manipulatives	Continuum Elementary-Middle school Mathematics teachers (3-8)	8 hours face to face and 2 hours course work	Oct 2016 (Mon10, Wed12, Mon17, Wed19) 3pm-5pm*	11 September 2016	QAR 1500	Teachers are often confronted with a differentiation dilemma: "How do I teach the same mathematics lesson to students with different learning needs and abilities?". By reformulating this dilemma into a set of concrete learning questions, this module will address the need for differentiation in the upper elementary and middle school years with the use of physical, pictorial and virtual manipulatives. Participants will be sharing samples of classroom interactive approaches to teaching that address key cognitive developments including the manipulation of fractions, order of operations, geometrical proofs and algebraic simplifications.
				Mar 2017 (Mon6, Wed8, Mon13, Wed15) 3pm-5pm*	5 February 2017		
				May 2017 (Mon1, Wed3, Mon8, Wed10) 3pm-5pm*	30 March 2017		

* EDI modules: Another session from 11:00am to 1:00pm will be offered on the same day for Ministry of Education and Higher Education School Teachers. Registration will take place through the Training and Educational Development Center at the Ministry of Education and Higher Education



Code	Title	Targeted Audience	Duration	Dates & times	Registration Deadline	Fees	Description
M-MATH-DAT	Effective approaches to teaching for developing algebraic thinking	Middle School Mathematics Teachers (6-10)	8 hours face to face and 2 hours course work	Oct - Nov 2016 (Mon31, Wed2, Mon7, Wed9) 3pm-5pm*	29 September 2016	QAR 1500	This module addresses the challenge of teaching Algebra to middle school students. Based on three key research-based recommendations, participants will be exposed to misconceptions of what best practice is, potential roadblocks in the implementation of these approaches and the effect of teacher-guidance on students' understanding. This module will also involve an exchange of resources, active collaboration and opportunities to learn from others' experience.
				Feb 2017 (Mon13, Wed15, Mon20, Wed22) 3pm-5pm*	12 January 2017		

* EDI modules: Another session from 11:00am to 1:00pm will be offered on the same day for Ministry of Education and Higher Education School Teachers. Registration will take place through the Training and Educational Development Center at the Ministry of Education and Higher Education

Code	Title	Targeted Audience	Duration	Dates & times	Registration Deadline	Fees	Description
CMH-MATH-MOD	Teaching Mathematical Modelling with Geogebra	Continuum Middle School - High School Mathematics Teachers (9-12)	8 hours face to face and 2 hours course work	Mar 2017 (Mon6, Wed8, Mon13, Wed15) 3pm-5pm*	5 February 2017	QAR 1500	Geometric forms, graphs of functions and equations representing relations are at the core of the concepts that middle and high school students are exposed to in the mathematics class. Geogebra is a free program that allows for these concepts to be explored and understood visually and through a design process that appeals to our students and engages them in a constructive use of technology. This module will include an introduction to the basic features of Geogebra and will require the use of a laptop (PC/ MAC) during all sessions.

* EDI modules: Another session from 11:00am to 1:00pm will be offered on the same day for Ministry of Education and Higher Education School Teachers. Registration will take place through the Training and Educational Development Center at the Ministry of Education and Higher Education



Code	Title	Targeted Audience	Duration	Dates & times	Registration Deadline	Fees	Description
H-MATH-IBL	Inquiry-based Teaching and Learning in Mathematics: What does it look like in High School?	High School Mathematics Teachers (11-12)	8 hours face to face and 2 hours course work	Nov 2016 (Mon21, Wed23, Mon28, Wed30) 3pm-5pm*	20 October 2016	QAR 1500	High school mathematics is often criticized for being taught with a lecture-intensive approach. Even though most teachers recognize the benefit of using an inquiry-based approach, the main roadblock to implementation is the issue of syllabus coverage and time constraint. This module aims at providing high school teachers with heuristics for triggering and nurturing their students' "creativity" in mathematics by choosing, developing and planning adequate tasks that make the learning goals explicit and empower students to invest time and effort in acquiring the necessary knowledge and skills for completing these tasks.

Code	Title	Targeted Audience	Duration	Dates & times	Registration Deadline	Fees	Description
AERO-MATH	Introduction to the AERO+ standards for Mathematics: curriculum planning for QF schools.	QF staff only: Day 1: K-8 Mathematics Teachers Day 2: Lead teachers & curriculum coordinators	Day 1: 7.5 hours Day 2: 7.5 hours	Day 1: Saturday May 21, 2016 8:00am – 3:30pm Day 2: Sunday May 22, 2016 8:00am – 3:30pm	April 7, 2016	Free	This 2-days workshop is an introduction to the AERO+ standards for Mathematics targeted to K-8 Mathematics teachers and curriculum coordinators at QF schools. Participants in this workshop will unpack these standards, understand the role of the standards for mathematical practices and obtain guidance on how to plan their scope & sequences and unit plans to address the standards efficiently.

* EDI modules: Another session from 11:00am to 1:00pm will be offered on the same day for Ministry of Education and Higher Education School Teachers. Registration will take place through the Training and Educational Development Center at the Ministry of Education and Higher Education



Code	Title	Targeted Audience	Duration	Dates & times	Registration Deadline	Fees	Description
TECH-MATH	Empowering the Mathematics Classroom with Technology	Mathematics Teachers in Qatar (All levels)	TBA	TBA	TBA	TBA	<p>This two-day mini conference will be packed with approaches to teaching and learning that make full use of Technology to engage students in genuine exploration, inquiry and discovery of mathematical facts at all stages of their development.</p> <p>Participants will have access to a hands-on experience in the use of applications, graphing software, graphic display calculators and other interactive devices and to practical ideas for implementation in the classroom.</p> <p>There will be breakout sessions targeted to each developmental stage through K-12.</p>

ENGLISH MODULES & WORKSHOPS

Code	Title	Targeted Audience	Duration	Dates & times	Registration Deadline	Fees	Description
E-ENG-DWA	Developing students writing skills – audience, form and purpose	Elementary school teachers (K-5)	8 hours face to face and 2 hours course work	<p>Oct - Nov 2016 (Mon31, Wed2, Mon7, Wed9) 3pm-5pm*</p> <hr/> <p>Mar - Apr2017 (Mon27, Wed29, Mon3, Wed5) 3pm-5pm*</p>	<p>29 September 2016</p> <hr/> <p>26 February 2017</p>	QAR 1500	<p>This module will focus on developing students' writing skills, especially in the areas of audience, form and purpose. It will cover strategies that enable students to recognize and reproduce a variety of text types.</p>

* EDI modules: Another session from 11:00am to 1:00pm will be offered on the same day for Ministry of Education and Higher Education School Teachers. Registration will take place through the Training and Educational Development Center at the Ministry of Education and Higher Education.



Code	Title	Targeted Audience	Duration	Dates & times	Registration Deadline	Fees	Description
E-ENG-DWS	Developing students writing skills at the sentence and word level	Elementary school teachers (K-5)	8 hours face to face and 2 hours course work	Feb 2017 (Mon13, Wed15, Mon20, Wed22) 3pm-5pm*	12 January 2017	QAR 1500	This module will focus on developing students writing skills, especially in the areas of improving accuracy and vocabulary use at word and sentence level. It will cover strategies that enable students to recognize and reproduce a variety of text types.
				May 2017 (Mon1, Wed 3, Mon 8, Wed10) 3pm-5pm*	30 March 2017		
E-ENG-RLR	Introduction to guiding students in learning to read	Elementary school teachers (K-5)	8 hours face to face and 2 hours course work	Oct 2016 (Mon10, Wed12, Mon17, Wed19) 3pm-5pm*	11 September 2016	QAR 1500	This module will focus on supporting students in learning to read. It will cover basic decoding and comprehension skills and strategies, scaffolding, support and use of assessment data to implement effective guided reading activities.

* EDI modules: Another session from 11:00am to 1:00pm will be offered on the same day for Ministry of Education and Higher Education School Teachers. Registration will take place through the Training and Educational Development Center at the Ministry of Education and Higher Education.



Code	Title	Targeted Audience	Duration	Dates & times	Registration Deadline	Fees	Description
UE-ENG-RBG	Beyond guided reading, moving students towards reading to learn	Upper Elementary school teachers (3-5)	8 hours face to face and 2 hours course work	Nov 2016 (Mon 21, Wed 23, Mon 28, Wed 30) 3pm-5pm*	20 October 2016	QAR 1500	This module will focus on scaffolding students towards independent reading. It will cover higher order comprehension skills and strategies, how teachers can extend students' vocabulary and guide their written responses to texts.
				Mar 2017 (Mon6, Wed8, Mon13, Wed15) 3pm-5pm*	5 February 2017		

* EDI modules: Another session from 11:00am to 1:00pm will be offered on the same day for Ministry of Education and Higher Education School Teachers. Registration will take place through the Training and Educational Development Center at the Ministry of Education and Higher Education.



Code	Title	Targeted Audience	Duration	Dates & times	Registration Deadline	Fees	Description
M-ENG-RRL	Delivering learning-to-read and reading to learn strategies for older students	Middle School English Teachers (6-10)	8 hours face to face and 2 hours course work	May 2017 (Mon1, Wed3, Mon8, Wed10) 3pm-5pm*	30 March 2017	QAR 1500	This module will focus on supporting older ELL students in both learning to read skills and strategies and reading to learn. It will cover reading process theory, basic decoding and comprehension skills and strategies, appropriate resource choices, scaffolding and the use of assessment data to plan for more effective reading activities.

* EDI modules: Another session from 11:00am to 1:00pm will be offered on the same day for Ministry of Education and Higher Education School Teachers. Registration will take place through the Training and Educational Development Center at the Ministry of Education and Higher Education.

Code	Title	Targeted Audience	Duration	Dates & times	Registration Deadline	Fees	Description
CMH-ENG-DWD	Developing students writing skills - effective writing for different purposes	Continuum Middle School-High School English Teachers (9-12)	8 hours face to face and 2 hours course work	Mar-Apr 2017 (Mon27, Wed29, Mon3, Wed5) 3pm-5pm*	26 February 2017	QAR 1500	This module will focus on developing students writing skills, especially in the areas of understanding how to write effectively for different purposes across a range of different forms. It will cover strategies that enable students to recognize and reproduce a variety of text types, understand the significance of form, audience and purpose and be able to evaluate what makes a specific text effective.

* EDI modules: Another session from 11:00am to 1:00pm will be offered on the same day for Ministry of Education and Higher Education School Teachers. Registration will take place through the Training and Educational Development Center at the Ministry of Education and Higher Education.

TEACHING & LEARNING MODULES & WORKSHOPS:

Code	Title	Targeted Audience	Duration	Dates & times	Registration Deadline	Fees	Description
ALL-T&L-ESL	Teaching ESL students in mainstream classrooms: Language in learning across the curriculum	Teachers Grade 3 up	25 hours face to face and 25 hours course work	Oct - Dec 2016 (Oct 29, every Mon Oct 31 to Dec12) 3pm-6pm Mar - Apr 2017 (Mar 4, every Weds Mar 8 to Apr 26 except Apr 12) 3pm-6pm	29 September 2016 25 February 2017	QAR 1000	This course provides teachers, working across the curriculum, with successful classroom strategies for improving the learning achievements of all their students, with a focus on their ELL students. This course incorporates group workshops, classroom-based activities and practical readings.

Code	Title	Targeted Audience	Duration	Dates & times	Registration Deadline	Fees	Description
ALL-T&L-EYL	Teaching young children in English multilingual contexts	Teachers (KG-Grade 2)	21 hours face to face and 25 hours course work	Oct - Dec 2016 (every Wed from Nov 2 to Dec 12) 3pm-6pm Mar - Apr 2017 (every Mon from Mar 6 to Apr 24 except Apr 10) 3pm-6pm	29 September 2016 02 February 2017	QAR 1000	This course provides teachers working across the curriculum with successful classroom strategies for improving the learning achievements of young children aged 5-7, with a focus on their ELL students. This course incorporates a program of group workshops, activities and classroom-based action research and practical readings.



Code	Title	Targeted Audience	Duration	Dates & times	Registration Deadline	Fees	Description
ALL-T&L-GHO	Gifted Education and higher order thinking: Improving student outcomes for every student	All teachers K-12	25 hours face to face and 25 hours course work	Mar - Apr 2017 (Mar 4, every Weds Mar 8 to Apr 26 except Apr 12) 3pm-6pm	25 February 2017	QAR 1000	This course is designed to enhance classroom teachers' skills and knowledge to better support the learning needs of high ability students across the curriculum. It supports teachers in developing teaching and learning strategies and units of work that are inclusive of their high ability students while also being appropriate for all students in their classroom.

Code	Title	Targeted Audience	Duration	Dates & times	Registration Deadline	Fees	Description
ALL-T&L-ARD	Using action research to develop teaching practice	All teachers K-12	8 hours face to face and 2 hours course work	Oct 2016 (Mon 10, Wed 12, Mon 17, Wed 19) 3pm-5pm	11 September 2016	QAR 1500	This module will examine how action research can help educators be more effective. The module will cover the action research cycle, use case studies to demonstrate various types of action research and lead participants through the steps of conducting action research. Participants will design and carry out their own mini action-research investigation.



Code	Title	Targeted Audience	Duration	Dates & times	Registration Deadline	Fees	Description
CL-T&L-CPS	Coaching principles and skills in educational settings	Teachers in leadership roles	8 hours face to face and 2 hours course work	Feb 2017 (Mon 13, Wed 15, Mon 20, Wed 22) 3pm-5pm	12 January 2017	QAR 1500	This module is designed for coordinators and leaders who are in the role of coaching and developing other practitioners. It will cover coaching models, management strategies and proactive ways of engaging in peer coaching to enhance professional learning.

Code	Title	Targeted Audience	Duration	Dates & times	Registration Deadline	Fees	Description
ALL-T&L-BCC	Building a collaborative culture in schools	All teachers K-12	8 hours face to face and 2 hours course work	Feb 2017 (Mon 13, Wed 15, Mon 20, Wed 22) 3pm-5pm*	12 January 2017	QAR 1500	This module will examine the principles and practice of collaborative educational models and explore strategies that can be used to help build communities of professional learning within schools. It is suitable for all teachers at all levels.

* EDI modules: Another session from 11:00am to 1:00pm will be offered on the same day for Ministry of Education and Higher Education School Teachers. Registration will take place through the Training and Educational Development Center at the Ministry of Education and Higher Education.



Code	Title	Targeted Audience	Duration	Dates & times	Registration Deadline	Fees	Description
ALL-T&L-FTC	Flipping the Classroom: Getting more out of classroom time	All teachers K-12	8 hours face to face and 2 hours course work	Oct 2016 (Mon 10,Wed12, Mon 17,Wed 19) 3pm-5pm	11 September 2016	QAR 1500	This module is designed for all teachers. It will examine the benefits and considerations of blended learning strategies. Participants will explore techniques and tools to ensure students are engaged both in and out of the classroom.

Code	Title	Targeted Audience	Duration	Dates & times	Registration Deadline	Fees	Description
CMH-T&L-AWC	Academic writing for different content areas	Continuum Middle to High school Teachers (6-12)	8 hours face to face 2 hours course work	March 2017 (Mon6, Weds 8, Mon13, Weds15) 3pm – 5pm	5 February 2017	QAR 1500	This module will explore ways to sharpen the fundamentals of students' academic writing within your subject area. It will focus on identifying various purposes, audiences and appropriate academic language. It will also examine writing mechanics and developing the skills of reasoning, formulating and ordering ideas in order to develop arguments and explanations.



Code	Title	Targeted Audience	Duration	Dates & times	Registration Deadline	Fees	Description
ALL-T&L-BBM	Becoming a behavior management champion	Teachers grade 3-12	8 hours face to face and 2 hours course work	Oct 2016 (Mon 10, Wed 12, Mon 17, Wed 19) 3pm-5pm	11 September 2016	QAR 1500	This classroom management module will train participants on effective behaviour management strategies following the CHAMPS Model for classroom management. This model is an effective, positive and proactive approach to implementing PBIS in the classroom. The approach guides the teacher in how effective decisions about managing behaviour should be made, and is used to educate students about the behaviours and attitudes needed for the classroom.

Code	Title	Targeted Audience	Duration	Dates & times	Registration Deadline	Fees	Description
E-T&L-DWE	Making differentiation work in elementary classrooms	Elementary Teachers grade (1-5)	8 hours face to face and 2 hours course work	Oct - Nov 2016 (Mon 31, Wed 2, Mon 7, Wed 9) 3pm-5pm	29 September 2016	QAR 1500	This module is designed to introduce participants to identifying, evaluating and designing differentiated activities. Participants will examine techniques and strategies that can be used for effective differentiated instruction at elementary school level.
CMH-T&L-DMH	Making differentiation work in classrooms from grade 6 up	Continuum Middle-High School teachers Grade 6-12	8 hours face to face and 2 hours course work	Nov 2016 (Mon 21, Wed 23, Mon 28, Wed 30) 3pm-5pm	20 October 2016	QAR 1500	This module is designed to introduce participants to identifying, evaluating and designing differentiated activities. Participants will examine techniques and strategies that can be used for effective differentiated instruction at middle and high school level.



ADDITIONAL MODULES & WORKSHOPS:

Dept.	Title	Targeted Audience	Duration	Dates & times	Registration Deadline	Fees	Description
T&L	Lynn Erickson's Concept-based learning curriculum and instruction	All teachers	TBA	TBA	TBA	TBA	EDI will provide two modules that develop participants understanding about the principles and practices of Lynn Erickson's Concept-based Instruction. The modules will be run by qualified Concept-based instruction trainers. The modules will include the process of unit design and evaluation using a three-dimensional model that ensures the ability to transfer concepts and ideas through time, across cultures and situations.

Dept.	Title	Targeted Audience	Duration	Dates & times	Registration Deadline	Fees	Description
T&L	Modules for school librarians	All level school librarians	TBA	TBA	TBA	TBA	EDI in collaboration with UCL (University College of London,) will hold a minimum of two modules for all school librarians.
T&L	Teacher-Trainers Workshop	Open to EDI trainers and Master trainers from QF schools (by invitation only)	N/A	Aug 28 and 29, 2016	N/A	Free	This workshop will be run by Jonathan Newell. It aims at preparing teacher-trainers by equipping them with effective presentation and facilitation skills/ techniques, and developing consistency within the EDI team about effective approaches to teacher-training. The days will include interactive activities that will help trainers develop heuristics on how to best approach their training courses.



Dept.	Title	Targeted Audience	Duration	Dates & times	Registration Deadline	Fees	Description
T&L	Empowering Leaders of Learning	Assistant Principals, Lead Teachers and Co-ordinators (by invitation only)	TBA	Dec 13 and 14 (second course dates TBA)	TBA	TBA	EDI in collaboration with WISE, have arranged for Simon Breakspear to facilitate a four day leadership course. The course aims to develop Qatar Foundation school leaders' knowledge, understanding and skills, needed to become an effective leader who can maximise impact on their students' learning within their own unique school context. The course will be run in two, two-day sessions with individual coaching for participants between the face to face sessions.

Dept.	Title	Targeted Audience	Duration	Dates & times	Registration Deadline	Fees	Description
ARTL	Teaching Arabic as a Foreign Language (language B)	All Arabic teachers	TBA	TBA	TBA	TBA	<p>Teaching Arabic is a complex activity requiring ongoing professional development, reflection, and advancement. The proposed modules are a step towards continuous improvement in teaching Arabic and cultivating a mindset of lifelong professional learning. Modules will result in a certificate of completion and will address topics that aim towards innovative and research-supported methods of teaching language. The modules will consist of lectures, mini-assessments, readings, and online discussions by teacher educators with expertise in the topics of focus.</p> <p>The modules will address topics including, but not limited to the following:</p> <ol style="list-style-type: none"> 1. Standards of teaching world languages 2. Curriculum and lesson planning 3. Integration of culture in teaching Arabic 4. Integration of spoken Arabic varieties 5. Student-centered approaches 6. Assessment 7. Social contexts and teaching Arabic 8. Professionalism 9. Language learning and acquisition 10. Materials development and/or adaptation



Dept.	Title	Targeted Audience	Duration	Dates & times	Registration Deadline	Fees	Description
ARTL	Introduction to the Language and Teaching of Arabic	All Arabic Teachers	TBA	TBA	TBA	TBA	<ul style="list-style-type: none"> Teaching based on efficiency: standards, philosophy, feasibility and requirements. Bilingualism: bridging the gap between the dialects and classic Arabic. Language systems: audio, grammatical, structural, lexical and semantic system.
ARTL	Skills and Strategies	All Arabic Teachers	TBA	TBA	TBA	TBA	<ul style="list-style-type: none"> Listening skills Speaking skills Reading skills Writing skills Integrated lesson plans
T&L	MINI NESA conference	All QF Schools Staff	3 Hours	Nov15	NA	Free	This two session teachers mini conference is an opportunity to collaborate and share practice and innovation across all our QF schools. Mini-NESA serves two main purposes, it provides an opportunity for teachers to share and collaborate with other teachers and it also provides an opportunity to select potential presenters for the NESA Spring Educators Conference.

INFORMATION ABOUT COURSES AND MODULES OFFERED BY EDI

- Information on how to register for EDI courses and modules will be announced on our website (www.edi.qa) and sent by email to QF and Ministry of Education and Higher Education schools.
- Unless stated otherwise, courses will take place at the QNCC (www.qatarconvention.com).
- EDI reserves the right to cancel, postpone or change courses.
- All courses and modules are presented in English. It is therefore required that participants can read, write and participate in English.

LE: Lower Elementary (K-2) **UE:** Upper Elementary (3-5) **E:** Elementary (K-5) **CEM:** Continuum Elementary-Middle school (3-8)
M: Middle School (6-10) **CMH:** Continuum Middle School-High School (9-12) **H:** High School (11-12)
CL: Coordinators and Leaders (All subjects, all levels) **ALL:** (All subjects, All teachers, K-12)

EDI CALENDAR

OCTOBER 2016						
S	M	T	W	T	F	S
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2	3	4	5	6	7	8
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NOVEMBER 2016						
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DECEMBER 2016						
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JANUARY 2017						
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FEBRUARY 2017						
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MARCH 2017						
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APRIL 2017						
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MAY 2017						
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 EDI Module 1
 EDI Module 2

 EDI Module 3
 EDI Module 4

 EDI Module 5
 EDI Module 6

 EDI Module 7
 IB Workshops

 **15** Mini NESA Conference
 **22** Fourth Teaching and Learning Forum

